

The Aspects of Quality: Gaeilge T2 - Classroom-Based Assessment 2: Communicative Task	
<p>Exceptional Work in which these features are represented at a very high standard. Although the work does not have to be totally without fault, there is more strengths than faults within the piece of work, and the faults are only small faults. It is easy for the student to make improvements.</p>	<p>Natural communication of a very high standard showing the harmony of language, wide range vocabulary and correct use of Irish sounds</p> <p>Excellent understanding of the target group and the skillful use of the language while speaking and answering</p> <p>Very high standard of awareness and understanding of the patterns and proportion of the language. The student undertakes self-correction when and where necessary</p>
<p>Above Expectations Work in which these Features are represented very well. The student demonstrates a clear understanding on how to complete each area of the task. May be given feedback that more attention needs to be focused on a particular aspect of the work or further gloss put on it, but it 's a high standard overall</p>	<p>Very good communication that continuously reflects the language, broad vocabulary and the correct use of Irish sounds</p> <p>Very good understanding of the target audience when speaking and responding to Material</p> <p>High quality with regards to awareness and understanding of the patterns and proportion of the language. The student undertakes regular self-correction</p>
<p>In Line with Expectations Work showing most of the features well. It shows that the student had a good understanding of the task to be done and it is free from any significant fault It may be added that the feedback indicates that further attention is needs to be directed to particular areas or they need correcting, but the work is competent and mainly accurate.</p>	<p>Good communication with adequate vocabulary even though there are gaps here and there along with some errors of sounds and language</p> <p>Good understanding of the audience, although he/she is limited in places while speaking language and answering questions</p> <p>Good awareness and understanding of language patterns and syntax with errors grammatical syntax and errors regularly</p>
<p>Yet to meet expectations Work that does not meet the requirements of the CBAs or the features related to it. Perhaps that the student made a good effort, but they did not really understand what was involved in the task or it's disjointed with mistakes. The feedback will draw attention to the basic mistakes that need to be corrected</p>	<p>Try to communicate but badly faltering, big gaps in the vocabulary and basic errors in sounds and language</p> <p>Lack of understanding of the target audience and there is basic deficiencies in speaking the language and in answering</p> <p>A limited broken language used with a lack of awareness, understanding of patterns and language syntax throughout</p>