

**The Aspects of Quality: Gaeilge T2 - Classroom-Based Assessment 1: Language Portfolio**

<p><b>Exceptional</b> Work in which these features are represented at a very high standard. Although the work does not have to be totally without fault, there is more strengths than faults within the piece of work, and the faults are only small faults. It is easy for the student to make improvements.</p>	<p>Very competent language use to communicate messages with freshness</p> <p>Excellent understanding of the target group and the type of communication displayed in the pieces selected from start to finish</p> <p>The selected pieces show that self-responsibility and self-administration have developed at a very high standard to address the strengthening of language accuracy and richness</p>
<p><b>Above Expectations</b> Work in which these Features are represented very well. The student demonstrates a clear understanding on how to complete each area of the task. May be given feedback that more attention needs to be focused on a particular aspect of the work or further gloss put on it, but it 's a high standard overall</p>	<p>A competent use of language to communicate messages</p> <p>A very good understanding of the target group and the type of communication displayed continuously in the selected pieces</p> <p>The selected pieces show that great work has been done to increase accuracy And the richness of the language, although occasional error can be seen here and there</p>
<p><b>In Line with Expectations</b> Work showing most of the features well. It shows that the student had a good understanding of the task to be done and it is free from any significant fault It may be added that the feedback indicates that further attention is needs to be directed to particular areas or they need correcting, but the work is competent and mainly accurate.</p>	<p>A fairly competent use of language to communicate messages</p> <p>A good understanding of the target group and the type of communication mostly displayed in the selected pieces</p> <p>The selected pieces show that work is done to improve accuracy and the richness of the language, although mistakes and errors are evident</p>
<p><b>Yet to meet expectations</b> Work that does not meet the requirements of the CBAs or the features related to it. Perhaps that the student made a good effort, but they did not really understand what was involved in the task or it's disjointed with mistakes. The feedback will draw attention to the basic mistakes that need to be corrected</p>	<p>Limited use of language resulting in a vague message</p> <p>Lack of understanding of the target group and the type of communication evident down through the selected pieces</p> <p>Broken limited language, with mistakes and persistent errors in syntax and in grammar</p>