



New Junior Cycle - reporting for parents

Year Groups 2017-18	Subjects
Current First Years	English, Business, Science, Irish, French, German, Art
Current Second Years	English, Business, Science
Current Third Years	English

Until all Junior Cycle subjects have been introduced there will be a combination of grades and grade descriptors on all student reports.

Subjects which have not yet entered the new Junior Cycle will continue to be reported in the usual A, B, C, D.... format. Please see **grid 1** for details.

Subjects which have entered the new Junior Cycle system will be assessed using new grade descriptors e.g. Distinction, Higher Merit... See **grid 2** below for new percentage figures and descriptors.

Grid 1

A	85 to 100%
B	70 to 84%
C	55 to 69%
D	40 to 54%
E	25 to 39%
F	10 to 24%
NG	0 to 9%

Grid 2

<i>New Junior Cycle</i>	<i>New %</i>
Distinction	90 to 100%
Higher Merit	75 to 89%
Merit	55 to 74%
Achieved	40 to 54%
Partially Achieved	20 to 39%
Not Graded	0 to 20%

Please see overleaf for information on Classroom Based Assessments (CBAs) and the related descriptors.

Classroom Based Assessments (CBAs) – Second Year students

CBA's are two classroom based assessments carried out in the new Junior Cycle course, one in second and one in third year at times specified by the Department of Education and skills.

This year 2nd Year English, Business and Science students will receive the result of their CBA in place of an in-house exam. CBA descriptors are also detailed below in **grid 3**.

<i>Grid 3 – Descriptors for Classroom Based assessments (CBAs) – see below for details</i>
Exceptional
Above expectations
In line with expectations
Yet to meet expectations

Every subject has specific 'features of quality' which determine the descriptor that the student has achieved. These 'features of quality' are detailed under the subject heading on our school website www.naascbs.ie under JCT Menu.

You are always welcome to contact us by phone, email or by dropping into the school if you have any further queries.